


C
G94 H
1900-01

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

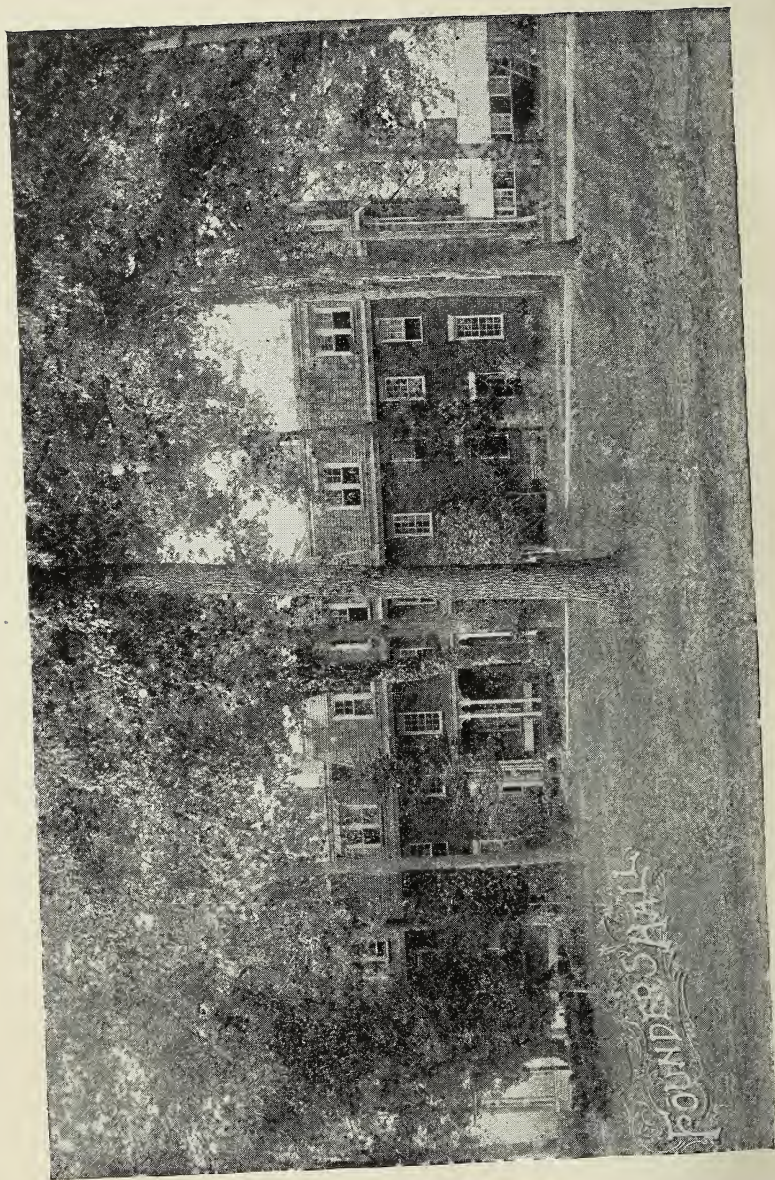
GUILFORD COLLEGE



1900-1901



Digitized by the Internet Archive
in 2012 with funding from
University of Illinois Urbana-Champaign



GUILFORD COLLEGE

NORTH CAROLINA

COEDUCATIONAL

1900-1901

GASTONIA, N. C.:
GLENN & LOFTIN, PRINTERS,
1901.

CALENDAR.

1901-1902.

ORATORICAL CONTESTS,

Philagorean Society, May 4th, 8 p. m.

Henry Clay Society, May 10th, 8 p. m.

Websterian Society, May 11th, 8 p. m.

MUSIC RECITAL,

May 18th, 8 p. m.

ALUMNI ADDRESS,

May 20th, 8 p. m.

COMMENCEMENT DAY,

May 21st.

ORATIONS AND BACCALAUREATE ADDRESS,

May 21st, 10 a. m.

ALUMNI RECEPTION,

May 21st, 8 p. m.

SIXTY-FIFTH ACADEMIC YEAR.

AUTUMN TERM WILL BEGIN,

September 3rd, 9 a. m.

THANKSGIVING HOLIDAY,

November 28th.

JUNIOR EXHIBITION,

December 14th, 7:30 p. m.

AUTUMN TERM WILL CLOSE,

December 20th.

SPRING TERM WILL BEGIN,

January 7th, 1902, 9 a. m.

EASTER MONDAY HOLIDAY.

COMMENCEMENT,

May 27th.

BOARD OF TRUSTEES.

| | |
|--------------------------------|-------------------|
| ELIHU E. MENDENHALL, | Deep River, N. C. |
| JOSIAH NICHOLSON, | Belvidere, “ |
| J. A. HODGIN, | Greensboro, “ |
| J. VAN LINDLEY, | Pomona, “ |
| S. F. TOMLINSON, | Durham, “ |
| JOHN L. WORTH, | Mt. Airy, “ |
| J. ELWOOD COX, | High Point, “ |
| DR. D. W. C. BENBOW, | Greensboro, “ |
| JEREMIAH S. COX, | Greensboro, “ |
| W. H. WORTH, | Raleigh, “ |
| J. J. COX, M. D., | High Point, “ |
| N. C. ENGLISH, | Trinity, “ |

E. E. MENDENHALL, Chairman.

JEREMIAH S. COX, Secretary.

Committee on Officers.

J. VAN LINDLEY, J. J. COX, N. C. ENGLISH.

Committee on Literary Department.

N. C. ENGLISH, J. J. COX.

Committee on Boarding Department.

D. W. C. BENBOW, J. VAN LINDLEY.

Committee on Farm Department.

J. VAN LINDLEY, J. ELWOOD COX.

Directors of Endowment Fund.

E. E. MENDENHALL, President, J. S. COX,
J. ELWOOD COX, Treasurer. J. VAN LINDLEY.

Advisory Committee.

| | |
|------------------------------|-------------------|
| ANNA F. TOMLINSON, | High Point. |
| EUNICE WORTH, | Guilford College. |
| VICTORIA PETTY, | Greensboro. |
| MARY D. COX, | High Point. |
| DEBORAH PARKER, | Guilford College. |
| MARY E. M. DAVIS, | Guilford College. |
| LAURA P. HODGIN, | Raleigh. |
| MARGARET COX | Greensboro. |

FACULTY.

LEWIS LYNDON HOBBS, President,
A. B., Haverford College ; A. M., Haverford College.
Latin, Mental and Moral Philosophy.

J. FRANKLIN DAVIS,
A. B., Haverford College ; A. M., Haverford College.
Greek and German.

GEO. W. WHITE,
A. B., Haverford College.
Treasurer and Mathematics.

ROBT. N. WILSON,
A. B., Haverford College.
Chemistry and Physics.

LOUISA OSBORNE,
A. B., Earlham College.
Governess and Assistant in Latin.

LYDIA N. BLAIR,
A. B., Earlham College.
Botany and Principal of Preparatory Department.

MYRA ALDERMAN ALBRIGHT,
Music.

SAMUEL H. HODGIN,

A. B., Haverford College.

English Literature and History.

HENRYANNA C. HACKNEY,

A. B., Guilford College.

Librarian and Assistant in Mathematics.

T. GILBERT PEARSON,

B. S., University of North Carolina.

Biology and Geology.

PRISCILLA B. HACKNEY,

Matron.

STUDENTS.

GRADUATE STUDENT.

| | | |
|-------------------|-------------------|-------|
| Jones, Nellie L., | Guilford College, | N. C. |
|-------------------|-------------------|-------|

SENIOR CLASS.

| | | |
|----------------------|-------------------|-------|
| Hammond, William C., | Archdale, | N. C. |
| Hill, I. Carson, | Hill's Store, | " |
| Hinton, Thomas B., | Greensboro, | " |
| King, Emma G., | Archdale, | " |
| Raiford, Linnie | Conley, | Va. |
| Willis, Robert C., | Guilford College, | N. C. |
| Woody, J. Waldo, | Guilford College, | " |

JUNIOR CLASS.

| | | |
|--------------------------|-------------------|-------|
| Cobb, Penelope Williams, | Chapel Hill, | N. C. |
| Cox, Clara Ione, | High Point, | " |
| Cox, Richard T., | Bizzell, | " |
| Daniels, Harry, | Philadelphia, | Pa. |
| Davis, Charles Woodard, | Aidyl, | Va. |
| Idol, W. Chase, | High Point, | N. C. |
| Leak, C. Elmer, | Greensboro, | " |
| Love, Ernest C., | Greensboro, | " |
| Millis, Ida, Eleanore, | Guilford College, | " |
| Ragan, A. Homer, | High Point, | " |

SOPHOMORE CLASS.

| | | |
|----------------------|---------------|-------|
| Blanchard, Irvin T., | Woodland, | N. C. |
| Futrell, Mary Belle, | Jamestown, | " |
| Haynes, Charles H. | Henrietta, | " |
| Leak, Hugh P., | Kernersville, | " |
| Lindley, Pearl, | Pomona, | " |
| Norman, Richard G., | Reidsville, | " |
| Raiford, R. Delia, | Zuni, | Va. |
| Raiford, Charles E., | Zuni, | " |
| Shepard, J. Emmett, | High Point, | N. C. |

SOPHOMORE CLASS—Continued.

| | | |
|--------------------|-------------------|---|
| Short, Charles M., | Greensboro, | " |
| Stewart, Florence, | Guilford College, | " |
| Thompson, Lela, | Holeman's Mill, | " |
| Tomlinson, Annie, | High Point, | " |

FRESHMAN CLASS.

| | | |
|-----------------------|--------------------|-------|
| Arnold, Laurie J., | Knox, | N. C. |
| Ballinger, Rosa, | Guilford College, | " |
| Bradshaw, Lizzie, | Aidyl, | Va. |
| Braxton, Della, | Leota, | N. C. |
| Buchan, A. Hinson, | Manley, | " |
| Bulla, D. Birdie., | Sophia, | " |
| Caldwell, Wade, H., | Walter, | " |
| Cameron, Lewis, G., | Charleston, | S. C. |
| Cartland, Alice, | Greensboro, | N. C. |
| Chamness, Pearle, | Brunswick, | " |
| Chapin, William B., | Pittsboro, | " |
| Coffin, C. Rossetti, | Nicholson's Mills, | " |
| Cox, Joseph D., | High Point, | " |
| Davis, Pearl, | Aidyl, | Va. |
| Dicks, Robert P., | Randleman, | N. C. |
| Dixon, Ernest P., | Snow Camp, | " |
| Fox, Ludolph, | Asheboro, | " |
| Glenn, C. M., | Gastonia, | " |
| Hardin, Marvin, | Blacksburg, | S. C. |
| Holt, Mamie Estelle, | Greensboro, | N. C. |
| Hoyle, Katherine E., | Shelby, | " |
| Hurst, Mary Lou, | Goldsboro, | " |
| Jones, A. Golden, | Hughesville, | Md. |
| Knight, J. M., | Guilford College, | N. C. |
| Lewis, James G., | Greensboro, | " |
| Morrow, Jennie, | Oaks, | " |
| Paisley, Percy, | McLeansville, | " |
| Redding, Sallie, | Randleman, | " |
| Ricks, Katharine C., | Ruther Glen, | Va. |
| Smith, Robert Kennon, | Guilford College, | N. C. |
| Stratford, T. Blair, | Greensboro, | " |

FRESHMAN CLASS—Continued.

| | | |
|---------------------------|---------------|-------|
| Swing, Robert, | Darby, | Pa. |
| White, Lee L., | Raleigh, | N. C. |
| White, Ernest, | Jamestown, | " |
| Whitlock, Clarence Hamer, | John Station, | " |
| Wilkinson, S. Clair, | Ridgeville, | " |

PREPARATORY CLASS.

| | | |
|------------------------|-------------------|-------|
| Ashworth, Rachel, | Seagrove, | N. C. |
| Ballinger, William E., | Guilford College, | " |
| Barbee, Gertrude, | Guilford College, | " |
| Barker, Gurney S., | Level Plains, | " |
| Barker, Junius A., | Greensboro, | " |
| Baxter, G. Walter, | Pomona, | " |
| Benbow, Bessie, | Oak Ridge, | " |
| Benbow, Gladys, | East Bend, | " |
| Benbow, Josie, | Oak Ridge, | " |
| Bingham, Mada Lee, | Mechanic, | " |
| Blackburn, Ernest, | Guilford College, | " |
| Blackburn, Samuel S., | Guilford College, | " |
| Blackburn, Mildred, | Guilford College, | " |
| Blackburn, Vivian, | Greensboro, | " |
| Blair, B. Frank, Jr., | Archdale, | " |
| Boren, Clara, | Pomona, | " |
| Bridgers, Wm. E., | Goldsboro, | " |
| Brady, M. Florence, | Fall Creek, | " |
| Bulla, Baud, | Sophia, | " |
| Butler, Wm. F., | Richmond, | Va. |
| Cameron, Fay A., | Charleston, | S. C. |
| Cowles, David H., | Charlotte, | N. C. |
| Cowles, Sarah, | Wilkesboro, | " |
| Cox, Carl M., | Concord, | " |
| Cox, Ora May, | Concord, | " |
| Cox, Orlando, | Cedar Falls, | " |
| Canada, Ina, | Summerfield, | " |
| Hodgin, Bertha, | Goldsboro, | " |
| Holden, Eugene, | Pomona, | " |
| Holton, Robert F., | High Point, | " |

| | | |
|----------------------------|-------------------|-------|
| Davis, Annie, | Mt. Airy, | N. C. |
| Davis, Leota, | Progress, | " |
| Deans, Lillie, | Goldsboro, | " |
| Doak, Robert, | Guilford College, | " |
| Dunn, Mary L., | Bizzell, | " |
| Farlow, J. G., | Level Plains, | " |
| Frazier, Harrison, | Guilford College, | " |
| Freeman, Walter E., | Steeds, | " |
| Glenn, Robert W., | Greensboro, | " |
| Glascock, Wm., | Greensboro, | " |
| Gentry, S. Percy, | Salisbury, | " |
| Gentry, Fenton, | Salisbury, | " |
| Griffin, Dura May, | Monroeton, | " |
| Grantham, A. Daisy, | Greensboro, | " |
| Ham, Ora, | Jamestown, | " |
| Hardin, Lucilla, | Tabernacle, | " |
| Harvey, Sarah, | Guilford College, | " |
| Hayes, Pearly, | Randleman, | " |
| Haynes, Walter, | Henrietta, | " |
| Helms, Fred M., | Monroe, | " |
| Henley, James T., | Snow Camp, | " |
| Henderson, J. Ruffin, Jr., | East Bend, | " |
| Hill, Roland G., | Greensboro, | " |
| Hinton, Chester A., | Greensboro, | " |
| Hinson, Jenkins D., | Bennetsville, | S. C. |
| Hodgin, Daniel, | Center, | N. C. |
| Hodgin, Gurney E., | Goldsboro, | " |
| Horney, Finley G., | Westminster, | " |
| Horney, Ralto O., | Westminster, | " |
| Jones, Joseph, | Hughesville, | Md. |
| Knight, Fuller, | Guilford College, | N. C. |
| Knight, Annie, | Guilford College, | " |
| Knight, Oliver, | Guilford College, | " |
| Kennedy, Lizzie, | Mt. Olive, | " |
| Lewis, Andrew N., | Vandalia, | " |
| Leonard, Amanda, | Lego, | " |
| Lindley, Cammie G., | Pomona, | " |
| Louhoff, Clarence, | Danville, | Va. |
| Marsh, John W., | Jamestown, | N. C. |
| Martin, W. Gray, | East Bend, | " |

| | | |
|--------------------------|-------------------|-------|
| Martin, R. E., | East Bend, | N. C. |
| McNairy, Robert, | Battle Ground, | " |
| Miller, Ella, | Archdale, | " |
| Millikan, Gurney W., | Sophia, | " |
| Millikan, Troy W., | Sophia, | " |
| Millikan, Garfield A., | Spero, | " |
| Morton, Charles W., | Columbia, | S. C. |
| Nelson, Samuel, | Edgar, | N. C. |
| Newlin, Joseph, | Randleman, | " |
| Newlin, J. Wilber, | Saxapahaw, | " |
| Nicholson, Waller, | Guilford College, | " |
| Osborne, Cromwell, | Worthville, | " |
| Peele, Margaret, | Guilford College, | " |
| Phelps, Solomon, | Friendship, | " |
| Pipkin, Mary, | Princeton, | " |
| Rawls, Holman C., | Durham, | " |
| Redding, Virginia, | Maud, | " |
| Reich, Ed, | Guilford College, | " |
| Rush, Ella Cornelia, | Jamestown, | " |
| Saunders, John Fletcher, | Smithfield, | " |
| Scott, Charles, | Greensboro, | " |
| Shepard, Albion, | High Point, | " |
| Short, John M., | Greensboro, | " |
| Smith, Henry Glenn, | Greensboro, | " |
| Steele, Benjamin, | Mayodan, | " |
| Stockard, Calvin Scott, | Saxapahaw, | " |
| Stockard, Wade, | Greensboro, | " |
| Stout, Irvin, | Science, | " |
| Stuart, Roxie, | Burlington, | " |
| Taylor, Mary Belle, | Guilford College, | " |
| Varner, Mattie, | Science, | " |
| Wagner, Lizzie D., | Thomasville, | " |
| Weatherly, J. Pinkney, | Pleasant Garden, | " |
| Webster, William D., | Swepsonville, | " |
| Welborn, Charles E., | Abbotts Creek, | " |
| Wharton, William, | Battle Ground, | " |
| White, Valeria, | Jamestown, | " |
| Whitehead, Paul E., | Scotland Neck, | " |
| Williams, John, | East Bend, | " |
| Yelverton, George A., | Walter, | " |
| Yelverton, Frank, | Walter, | " |
| Younts, Ernest, | Guilford College, | " |

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS—Geometry. *5.
2. LATIN—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS, LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Complete Algebra. 4.
2. LATIN—Virgil's *Æneid* and Composition. 4.
3. ELEMENTARY RHETORIC. 4.
4. SCIENCE—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS—Solid Geometry. 5.
2. LATIN—Livy. 4.
3. GREEK BEGUN. 5.
4. ELEMENTARY PHYSICS. 4.
5. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Plane Trigonometry and Surveying. 5.
2. LATIN—Tacitus, Germania and Agricola. 4.
3. GREEK—Anabasis. 5.
4. CHEMISTRY. 5.
5. SCRIPTURE. 1.

*The figures indicate the number of recitations each week.

JUNIOR YEAR**FIRST TERM**

1. LATIN — Horace, Odes, Satires and Ars Poetica. 3.
2. GREEK — Herodotus and Greek Prose Composition. 5.
3. SCIENCE — Chemistry or Biology (I). 3.
4. CONSTITUTIONAL HISTORY. 5.
5. JUNIOR THESIS.
6. ENGLISH LITERATURE. 3.
7. SCRIPTURE. 1.

SECOND TERM

1. LATIN — Cicero's Tusculan Disputations. 4.
2. GREEK — Homer's Iliad. 4.
3. ENGLISH LITERATURE. 3.
4. PHYSICS — Light, Heat and Electricity. 4.
5. CHEMISTRY OR BIOLOGY (I). 3.
6. SCRIPTURE. 1.

SENIOR YEAR**FIRST TERM**

1. GREEK — Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGES — { German. 4.
French. 3.
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY — Descriptive. 4.
2. GREEK — Æschylus or Greek Testament. 3.
3. MODERN LANGUAGES — { German. 4.
French. 3.
4. MORAL PHILOSOPHY. 3.
5. LOGIC. 2.
6. SENIOR THESIS.
7. SCRIPTURE. 1.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS — Geometry. 5.
2. CICERO'S ORATIONS AND COMPOSITION. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS, LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS — Complete Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION. 5.
3. VIRGIL'S ÆNEID (three books). 5.
4. SCIENCE — Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS — Solid Geometry. 5.
2. GEOLOGY. 4.
3. SCIENCE — Biology (I). 3.
4. ENGLISH COMPOSITION. 1.
5. ELEMENTARY PHYSICS. 4.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS — Plane Trigonometry and Surveying. 5.
2. GEOLOGY. 4.
3. SCIENCE — Biology (I). 3.
4. SCRIPTURE. 1.
5. CHEMISTRY. 5.
6. COMPOSITION. 1.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS—Goniometry and Spherical Trigonometry. 3.
2. MODERN LANGUAGE—German. 4.
3. CHEMISTRY OR BIOLOGY (II). 4.
4. CONSTITUTIONAL HISTORY. 5.
5. ENGLISH COMPOSITION. 1.
6. JUNIOR THESIS.
7. SCRIPTURE. 1.
8. ENGLISH LITERATURE. 3.

SECOND TERM

1. MODERN LANGUAGE—German. 4.
2. ENGLISH LITERATURE. 3.
3. PHYSICS—Light, Heat and Electricity. 4.
4. CHEMISTRY OR BIOLOGY (III). 4.
5. SCRIPTURE. 1.
6. ENGLISH COMPOSITION. 1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS—Analytical Geometry. 4.
2. MODERN LANGUAGES — { German. 4.
French. 3.
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY — Descriptive. 4.
2. MODERN LANGUAGES — { German. 4.
French. 3.
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 2.
5. THESIS—Senior Orations.
6. SCRIPTURE. 1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS—Geometry. 5.
2. LATIN—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS, LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Complete Algebra. 4.
2. LATIN—Virgil's *Æneid*, Three Books. 4.
3. ELEMENTARY RHETORIC. 4.
4. MODERN HISTORY. 4.
5. BOTANY. 3.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION. 4.
3. BIOLOGY (I). 4.
4. ELEMENTARY PHYSICS. 4.
5. ENGLISH COMPOSITION. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Plane Trigonometry and Surveying. 5.
2. LATIN—Tacitus, *Germania* and *Agricola*. 4.
3. ENGLISH COMPOSITION. 1.
4. BIOLOGY (I). 3.
5. CHEMISTRY. 5.
6. SCRIPTURE. 1.

JUNIOR YEAR**FIRST TERM**

1. MATHEMATICS—Goniometry and Spherical Trigonometry. 3.
2. LATIN—Horace, Odes, Satires, and Ars Poetica. 3.
3. MODERN LANGUAGE—German. 4.
4. CHEMISTRY OR BIOLOGY (II). 3.
5. CONSTITUTIONAL HISTORY. 5.
6. ENGLISH COMPOSITION. 1.
7. JUNIOR THESIS.
8. SCRIPTURE. 1.
9. ENGLISH LITERATURE. 3.

SECOND TERM

1. LATIN—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE—German. 4.
3. ENGLISH LITERATURE. 3.
4. ENGLISH COMPOSITION. 1.
5. PHYSICS—Light, Heat and Electricity. 4.
6. CHEMISTRY OR BIOLOGY (III). 3.
7. SCRIPTURE. 1.

SENIOR YEAR**FIRST TERM**

1. MATHEMATICS—Analytical Geometry. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German.} & 4. \\ \text{French.} & 3. \end{cases}$
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY—Descriptive. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German.} & 4. \\ \text{French.} & 3. \end{cases}$
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 2.
5. THESIS—Senior Orations.
6. SCRIPTURE. 1.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. ARITHMETIC. 5.
2. ENGLISH GRAMMAR. 5.
3. LATIN. 5.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND TERM

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSICAL GEOGRAPHY AND ZOOLOGY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND YEAR

FIRST TERM

1. ALGEBRA. 5.
2. LATIN—Cæsar. 5.
3. LITERATURE AND WORD ANALYSIS. 4.
4. PHYSIOLOGY. 4.
5. COMPOSITION. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ALGEBRA. 5.
2. LATIN—Cæsar. 5.
3. HISTORY OF THE UNITED STATES. 4.
4. WORD ANALYSIS AND LITERATURE. 5.
5. COMPOSITION. 1.
6. SCRIPTURE. 1.

SCHEDULE OF RECITATIONS—FALL TERM.

| PERIODS | SENIORS | JUNIORS | SOPHOMORES | FRESHMEN | SECOND YEAR PREPARATORY | FIRST YEAR PREPARATORY |
|-------------|---|--|----------------------------|----------------------------------|---|----------------------------|
| 9:15-10 | | Horace 3. English 1 | Greek 5. Biology 3. | Plane Geometry 5. | Algebra 5. | |
| 10-10:45 | | German 4. English 1. | | Cicero 5. | | Arithmetic 5. |
| 10:45-11:30 | Psychology 3. Political Economy 2 | Chemistry 3. Biology 3 | Livy 5. | English 5. | | Writing 2. Drawing 2. |
| 11:30-12:15 | German 4 Scripture 1 | Scripture 1. | Physics 4. Scripture 1. | Ancient Hist. 4 Scripture 1. | Literature and Word Analysis 4 Scripture 1. | Reading 4. Scripture 1. |
| 2-2:45 | Analytical Geometry 4 Plato 4. | Constitutional History 4. English 1. | Solid Geometry 5. | | Physiology 4. | |
| 2:45-3:30 | English 4 Chemistry 4 | Greek 5. | Geology 4. | Business Law 1 Book-keeping 2 | Cæsar 5. | Primary Latin 5. |
| 3:30-4:15 | French 3. | Spherical Trigonometry 3 | Composition 1. | | | Grammar 5. |

SCHEDULE OF RECITATIONS--SPRING TERM.

| PERIODS | SENIORS | JUNIORS | SOPHOMORES | FRESHMEN | SECOND YEAR PREPARATORY | FIRST YEAR PREPARATORY |
|-------------|---------------------------|----------------------------|--------------------------|--------------------------|---|---|
| 9:15-10 | Logic 2. Ethics 3. | Homer 4. | Trigonometry 5. | Complete Algebra 4. | Algebra 5. | |
| 10-10:45 | Astronomy 4. | Physics 4. | Geology 4. | Rhetoric 5. | Literature and Word Analysis 5. | Reading 3. Writing 2. |
| 10:45-11:30 | | German 4. | Biology 3. | Virgil 4. | | Arithmetic 5. |
| 11:30-12:15 | French 3. Scripture 1. | English 4. Scripture 1. | Greek 5. Scripture 1. | Botany 3 Scripture 1. | United States History 4. Scripture 1. | Scripture 1. Drawing 1. |
| 2-2:45 | Greek 3. | | Tacitus 4. | | | Grammar 4. Composition 1. |
| 2:45-3:30 | German 4. | Chemistry 3. Biology 3. | | Modern History 4. | | Ph. Geography and Zoology 4. Drawing 1. |
| 3:30-4:15 | | Latin 5. | Chemistry 5. | Book-keeping 3 | Cæsar 5. | Primary Latin 5 |

REQUIREMENTS FOR ADMISSION

Testimonials—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

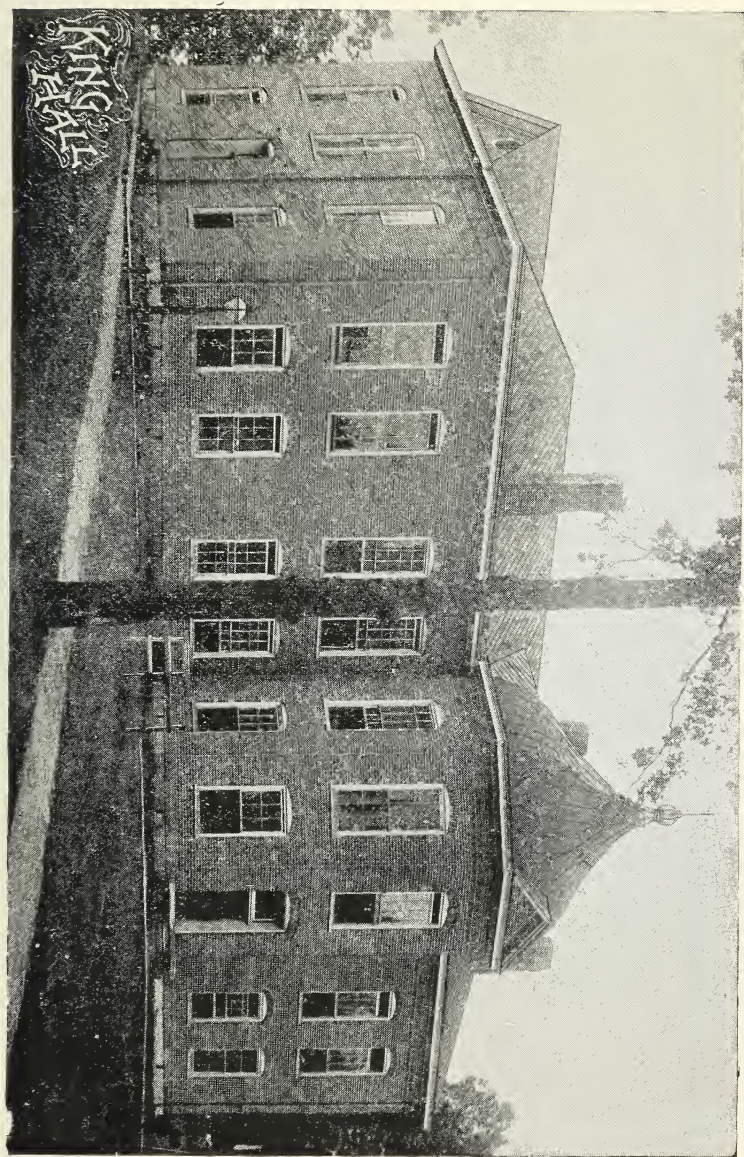
Our preparatory studies have a two-fold purpose: the preparation for the Freshman Class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography, History of the United States and English History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than a seventy-five per cent grade on the questions given, before entering the Freshman Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

After 1904, no student will be graduated who has not had at least three years of Latin.



BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD COLLEGE SCHOLARSHIP

Haverford College offers annually to the best scholar of the young men of the graduating class each year a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford at least two years.

LOCATION

Guilford College buildings are located on a well cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

“New Garden Boarding School,” the name by which this Institution was originally chartered, was founded by North

Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-three years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the state; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in course of study and government as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders Hall. A board walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor adjoining the Assembly Room. Besides these there are three class rooms.

ARCHDALE HALL

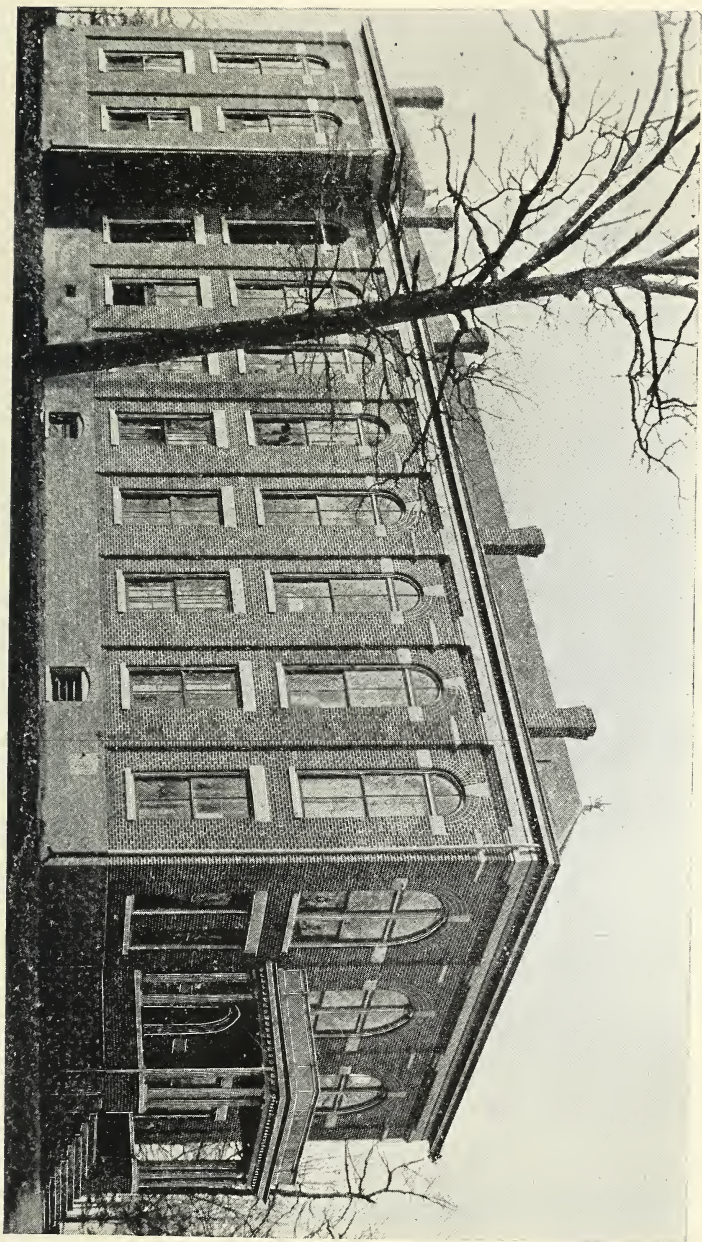
This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bathroom. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

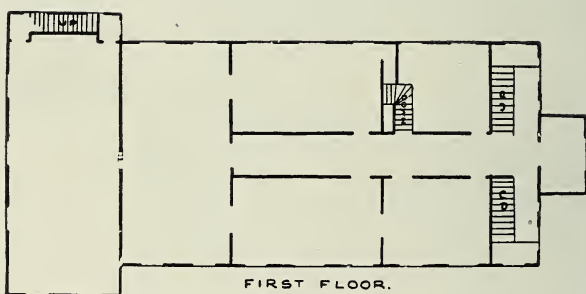
Pupils take their meals together at Founders Hall in company with and under the oversight of ten members of the Faculty.

MEMORIAL HALL

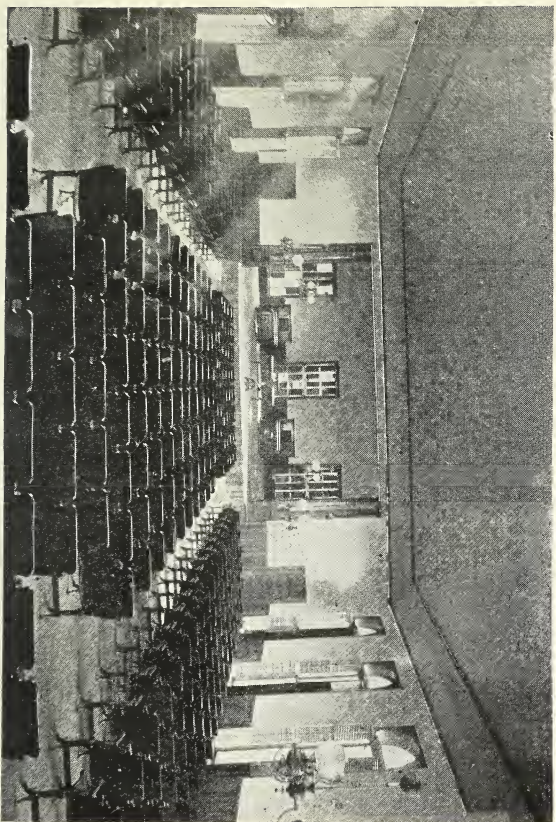
Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building has been erected for the accommodation of classes in Chemistry, Physics, and Biology, the second story of which serves as an Auditorium.



MEMORIAL HALL.



PLANS OF MEMORIAL HALL.



AUDITORIUM--MEMORIAL HALL.

SYSTEM OF WATER WORKS

The system of Sewerage and Water Supply is in excellent condition, all the buildings being supplied with pure water. These improvements have been made to render the sanitary condition of the College all the more desirable ; and while considerable expense has been incurred, no additional charge has been added on account of the advantages thus secured.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of Tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL.

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that faculty in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the Commentaries.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate

for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

FRENCH

The French language is required in the Senior year. One year given late in the course will enable students to gain a good reading knowledge of the language.

ENGLISH LANGUAGE

In the Preparatory Course, English Grammar is studied one year, special attention being given to composition and to derivation and meaning of words.

ENGLISH

The Freshman year is devoted to the elements of Rhetoric as applied to Composition, and to the history and development of American Literature from the Colonial Period to the present time.

During the first term the Juniors study the Elizabethan Period with particular attention to the development of the English Drama.

The course for the second half of the Junior year consists of a study of the Representative Authors of the Eighteenth Century.

The first half of the Senior year is devoted to the study of Representative Authors of the Nineteenth Century. The work consists of Lectures, Reports, Class Readings and Private Readings from Scott, Lamb, DeQuincey, Macaulay, Carlyle, Robert Louis Stevenson, Wordsworth, Coleridge, Shelley, Keats, Browning and Tennyson.

One hour each week in Composition is required of all students in the college except the Seniors.

HISTORY

Two years are given to the study of History. In the second year Preparatory, the second or Spring term provides for a systematic study of the History of the United States.

The work of the Fall term of the Freshman year covers the period of Ancient History, and that of the Spring term Mediæval and Modern History. The Fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

In the Freshman year, Myers' History of the Eastern Nations and Greece, Allen's History of Rome, and Myers' Mediæval and Modern History are used.

In the Junior year "The State," by Woodrow Wilson, is used as the basis for work, with supplementary readings and reports from A. Lawrence Lowell's "Governments and Parties in Continental Europe," and from Bryce's "American Commonwealth."

Among the books in the Library used in the history classes are :

John Fiske's "The Discovery of America;" "The Critical Period of American History;" Bancroft's and Hildreth's "Histories of the United States;" Francis Parkman's "France and England in North America;" McMaster's "History of the People of the United States;" Winsor's "Narrative and Critical History of the United States;" Bryce's "American Commonwealth;" Emerson's "Introduction to the Middle Ages and Mediæval Europe;" Grote's "History of Greece;" Mommsen's and Gibbon's "History of Rome," Motley's "Rise of the Dutch Republic;" Robertson's "Charles the Fifth;" Fisher's "Outlines of Universal History."

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and Mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetical and Geometrical Progressions are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA. —Wentworth's Complete Algebra is the Mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first twelve weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and Making profile, and Topographical Leveling. The Surveying Class supply themselves with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students of this department are required to do the regular field work.

ANALYTICAL GEOMETRY. —The mathematics for the first term of the Senior year consists in the study of Conic Sections, the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry.

ASTRONOMY.—Descriptive Astronomy is required in all courses four times a week for the first half of spring term. It does not draw so largely from mathematics as does practical Astronomy, but aims largely to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth; the dimensions, distances, motions, physical character and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of the Universe and its Great Author.

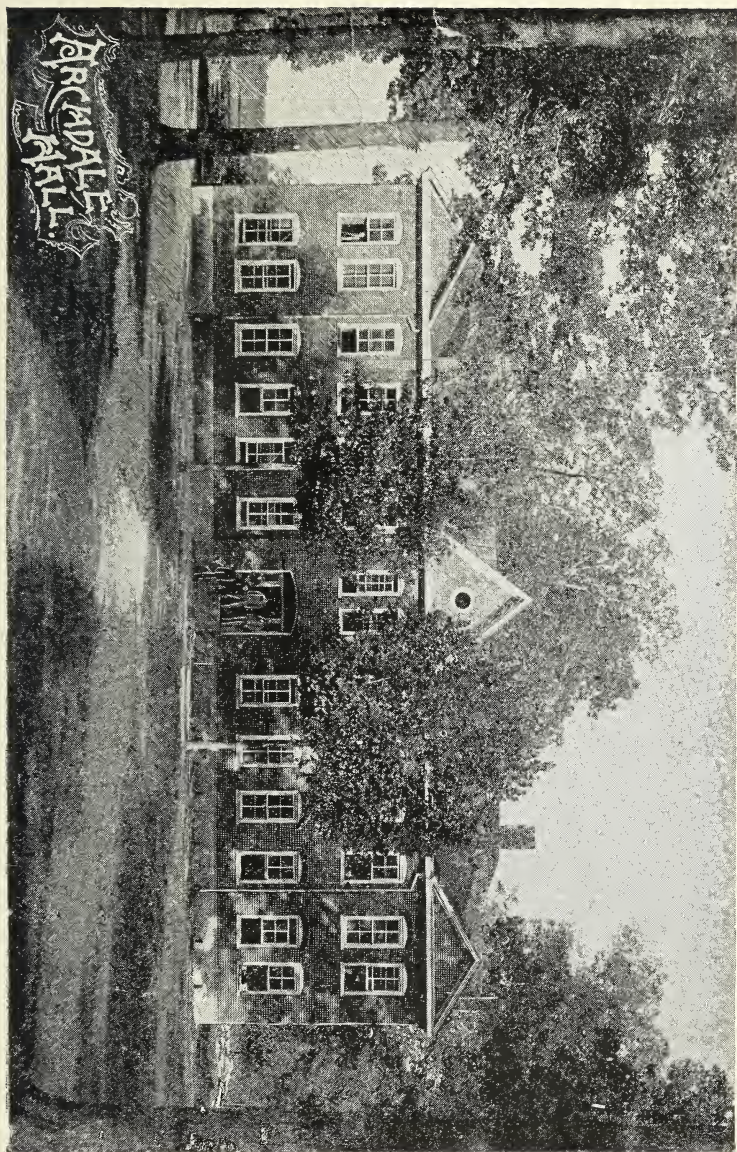
A small telescope enables students to supplement their work with interesting observation.

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Elementary Physiology is required of Preparatory students or those who enter college conditioned on the subject. The text-book used is Kellogg's Second Book in Physiology and Hygiene. Four recitations a week are given throughout the fall term of the second year of the Preparatory Course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the living being. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models, charts and microscopic demonstrations.

ZOOLOGY.—The work in Zoology consists of an elemen-

ARCADE
HALL



tary course in the study of the habits and distribution of animals belonging to the branch Vertebrata. Some general ideas of classification are given. Special attention is given to the classes Reptiles and Birds. Students are shown specimens of several reptiles and are taught among others to distinguish by sight all poisonous snakes of the Eastern United States. Field excursions are taken to study the bird life of the neighborhood and an effort made to arouse a deeper interest in ornithological study. Specimens from the College collection of mounted birds are freely used. Six weeks instruction of four hours each are given. Required of Preparatory students.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a physiological and histological standpoint. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants and prepare a herbarium of twenty-five mounted specimens before completing the course.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology, and is required of Sophomores who are candidates for the degree of Bachelor of Science.

It consists of lectures, text-book and laboratory work, three hours a week for one year. The laboratory exercises embrace the dissection and study of the anatomy of typical animals by each member of the class. Microscopic work in cell and tissue structure of plants and animals is also required. In the lectures the forms studied are briefly described, and discussions are given on the general principles and laws governing animal life. Parker's Elementary Biology is used as a text-book.

II. CRYPTOGAMIC BOTANY.—Three hours a week are given to this course during the fall term of the Junior

year. The lower plants, for example ferns, mosses, algæ and fungi are studied with the aid of lectures and text-book. Each student has the use of a compound microscope and is required to do much independent work. Field excursions are taken and some knowledge of the habitat and natural history of the plants is acquired. Toward the end lectures on forestry and forest trees are given. Atkinson's "Elementary Botany" is the text-book used. Elective with II Chemistry.

III. ADVANCED ZOOLOGY.—The relations of animals to their surroundings and their adaptability to these surroundings is studied. The life of the simplest forms is first taken up and later the more complex ones: their functions and structure pointed out. The multiplication of animals and the struggle for existence; commensalism and symbiosis; protective resemblances and mimicry; and geographical distribution of animals are all dealt with. The history of zoology, the development of morphology, and something of the microscopic structure of the tissues of the body are studied. Laboratory and museum demonstrations are frequent. Spring term of Junior year, elective with II Chemistry.

Text-books used are Jordan and Kellogg's *Animal Life*, and Hertwig's *General Principles of Zoology*.

PHYSICAL GEOGRAPHY.—In the study of this branch the central thought is Man in his relation to his physical environment. The earth is first treated as a whole, and the general manner in which its physical features, its vegetable and animal life have reached their present condition and distribution, is studied with some detail.

Special attention is paid to the physical geography of the United States and several lessons are given to the physical study of North Carolina and its resources.

GEOLOGY.—Recitations, laboratory and field work, three hours a week the entire year. The subjects of physio-

graphic, structural, dynamic and historical geology are each in their turn studied in the class-room. The subject of disintegration and erosion, structure of fragmental rocks, metamorphism, and the fossil remains of life are given much prominence. In the laboratory students are required to examine and identify specimens of our common rocks and minerals as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

CHEMISTRY

The work in Chemistry extends over a period of two years.

I. Sophomores are required to take in Elementary Chemistry, twenty weeks, three recitations and two laboratory periods per week. Remsen's Introduction is the text-book used. The purpose of this course is to acquaint the student with the more common elements, their occurrence, uses and properties, and to give him a knowledge of the facts and theory of General Chemistry.

II. The course in Qualitative Analysis comprises separation of the metals, analysis of the common acids, writing oxidation and chlorination reactions, quizzes, lectures.

A student's final standing in this course will depend upon his ability to analyze unknown substances. Scientific students are required to take four hours; all other students three hours per week, the entire Junior year. It is elective with Biology I for classical students and with Biology II and III for all others.

III. A half year in Quantitative Analysis will be given to students who have done satisfactory work in I and II. The course is elective with Senior English. Four hours per week.

Students are charged for breaking and for materials used.

Two and one-half hours of laboratory work are considered the equivalent of one recitation hour.

PHYSICS.—The Sophomores have Molecular Physics during the fall term, taking the text book as a basis of work, and supplementing it with library reference in general Physics. Individual Laboratory work and an accurate record of outlines will be required of each student. The Juniors receive instructions in the theory and measurement of electricity, and in the practical uses of batteries, electric machines, dynamos, electric lamps and motors. The text-book treaties on the theory of light is taken after completing electricity, and then special instruction in the theory of heat and light, with experiments.

DEPARTMENT OF MUSIC

The purpose of the department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Dr. William Mason's "Touch and Technic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reinecke, Haydn, Mozart and Bethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of Instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—Two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term, whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Bondinella's Exercises.

Concone's Fifty Lessons for the Voice.

Galin-Paris-Cheve Method.

CHORUS SINGING.

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOK-KEEPING

The students in the College Course study the principles of book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in Single Entry and Double Entry Book-keeping are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. A course of lectures is given in Business Law and the students are required to take notes and be examined on the principal topics.

TELEGRAPHY

Students who desire to learn Telegraphy have an excellent opportunity under the instruction of Charles M. Glenn, who has charge of this work. The experience which he has had as a telegraph operator gives him accurate knowledge of the needs of students in this department.

Tuition, ten dollars each term, or \$20 for the year.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, Graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of study.

LIBRARIES

Besides General Literature, the College Library contains a large proportion of books of references, among which may be named: Encyclopedia Britannica, Appleton's New Encyclopædia, Chamber's Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, has been founded.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of the young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules and general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR

Outlines of Old Testament History to the revolt of the ten tribes.

Second Year

Great Men of Israel.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.



Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day school work.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have for the past twelve years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The Collections of minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of Casts of Pre-historic Implements,—numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals. — One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

A valuable collection of minerals was donated to the College during the year by the Smithsonian Institution.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Postoffice money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

Telephone is now placed in the College Treasurer's office, connecting, by the Interstate line, with Greensboro, Winston and other towns of the state.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests will be discouraged, and when permitted will be subject to such rules and regulations as the Board of Trustees and Faculty may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges: (1) Pupils in Chemistry and Biology are charged the actual cost of Laboratory materials used, plus breakage. (2) Meals to the sick in rooms, except in the nursery, will be charged extra. (3) A graduation fee of five dollars is charged at the close of the College Course. For extra charge for Music and Telegraphy, see pages 37 and 38.

I. IN COLLEGE STUDIES—(See Page 12)

FOR FALL TERM OF FOUR MONTHS

| | |
|--|----------------|
| Board, at \$9 per month of four weeks, | \$36.00 |
| Tuition for four months, | 24.00 |
| Laundry, \$1 per month, | 4.00 |
| Total for Fall Term, | <u>\$64.00</u> |

FOR SPRING TERM OF FIVE MONTHS

| | |
|---|----------------|
| Board, at \$9 per month of four weeks, | \$45.00 |
| Tuition for five months, | 28.00 |
| Laundry, \$1 per month, | 5.00 |
| Total for Spring Term, | <u>\$78.00</u> |
| Total cost for year in college studies, | \$142.00 |

Payable as follows:

| | |
|------------------------|---------|
| September 3, | \$32.00 |
| October 28, | 32.00 |
| January 7, | 39.00 |
| March 18, | 39.00 |

These figures (\$142.00) cover all charges for comfortably furnished Rooms—two students in a room, single beds—Light, Fuel, Board, use of Bath Rooms, Laundry, use of Nursery in case of sickness, Library, Museum, Laboratories, professional service of our attending physician, M. L. Fox, M. D., and tuition in all subjects taught.

Pupils who are absent from the College each week from Friday evening to Monday morning are allowed nine dollars reduction the first term and eleven dollars reduction for the second term.

II. IN PREPARATORY STUDIES—(See Page 17)

FOR FALL TERM OF FOUR MONTHS

| | |
|---|----------------|
| Board, at \$9 per month of four weeks each, | \$36.00 |
| Tuition for four month, | 18.00 |
| Laundry, \$1 per month, | 4.00 |
| Total for Fall Term, | <u>\$58.00</u> |

FOR SPRING TERM OF FIVE MONTHS

| | |
|---|----------------|
| Board, at \$9 per month of four weeks each, . . . | \$45.00 |
| Tuition for five months, | 22.00 |
| Laundry, \$1 per month, | 5.00 |
| Total for Spring Term, | <u>\$72.00</u> |

Total for year, Preparatory Studies, \$130.00

Payable as follows :

| | |
|------------------------|---------|
| September 3, | \$29.00 |
| October 28, | 29.00 |
| January 7, | 36.00 |
| March 18, | 36.00 |

III. TUITION

| | |
|---|---------|
| Tuition for College Studies for year, | \$52.00 |
| “ “ Preparatory Studies for year, | 40.00 |

IV. CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose ; and rooms in Cottages will be allowed at one dollar and forty cents (\$1.40) per month for each student. The rooms are furnished with stoves, bedsteads, mattresses, chairs and tables. The cost stated (\$1.40 per month) covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for Club-boarding has been made for girls who room in the Cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$4.00 per month for each student. It has fallen below four dollars per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The advantages of the bath rooms are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchases can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

Boarders furnish the white linen for their beds. One

pair pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels and table napkins.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full by best indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving the dining-room at time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms at Archdale and Founders will be under the careful daily inspection and supervision of the Matron of the College.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girl's Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum ofdollars to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum ofdollars to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum ofdollars to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

ALUMNI

CLASS OF '89

| | | |
|------------------------------|-------------------|-------|
| Robert H. Cronk, B. S., | Pickering, | Ont. |
| Joseph Moore Dixon, B. S., | Missoula, | Mont. |
| Edward B. Moore, B. S., | Broxton, | Ga. |
| Robert Cromwell Root, B. S., | Berkley, | Cal. |
| Lola S. Stanley, A. B., | Guilford College, | N. C. |
| *Lucius A. Ward, B. S. | — | — |
| *Campbell White, B. S., | — | — |
| Rena G. Worth, | High Point, | N. C. |

CLASS OF '90

| | | |
|------------------------------------|--------------------|-------|
| John T. Benbow, A. B., | East Bend, | N. C. |
| Augustine W. Blair, B. S., | Lake City, | Fla. |
| Jessica Johnson Dickson, B. S., | Kimberlin Heights, | Tenn. |
| Genevieve Mendenhall Blair, B. S., | Lake City, | Fla. |
| Susanna Osborne, B. S., | Centre, | N. C. |
| Leonard C. Van Noppen, B. S., | New York, | N. Y. |
| David White, Jr., A. B., | Greensboro, | N. C. |
| H. Hermon Woody, A. B., | Guilford College, | " |

CLASS OF '91

| | | |
|----------------------------------|-------------------|-------|
| Alzanon Alexander, B. S., | High Point, | N. C. |
| Frank B. Benbow, A. B., | East Bend, | " |
| S. Addison Hodgin, B. S., | Raleigh, | " |
| Arthur Lyon, B. S., | Durham, | " |
| Joseph H. Peele, B. S., | Greensboro, | " |
| Elisha D. Stanford, B. S., | East Bend, | " |
| Mary E. Mendenhall Davis, B. S., | Guilford College, | " |
| Julia A. White, A. B., | Philadelphia, | Pa. |

CLASS OF '92

| | | |
|--------------------------------|-------------|-------|
| Sue J. Farlow Raiford, A. B., | Conley, | Va. |
| *M. Edna Farlow, B. S., | — | — |
| Martha J. Henley, B. S., | Asheboro, | N. C. |
| Mary C. Massey Pearson, B. S., | Goldsboro, | " |
| Walter W. Mendenhall, B. S., | Greensboro, | " |

*Deceased.

| | | |
|---------------------------------|--------------------|-------|
| Virginia Ragsdale, B. S., | Jamestown, | N. C. |
| William Jasper Thompson, B. S., | Snow Camp, | " |
| Emma L. White, B. S., | Belvidere, | " |
| George W. Wilson, B. S., | New York City, | N. Y. |
| Edwin M. Wilson, A. B., | Haverford College, | Pa. |
| Laura D. Worth, B. S., | Guilford College, | N. C. |

CLASS OF '93

| | | |
|-----------------------------------|-------------------|-------|
| Marion Chilton, A. B., | Mizpah, | N. C. |
| Eugene E. Gillespie, A. B., | Greensboro. | " |
| Elizabeth M. Meader White, B. S., | High Point, | " |
| James P. Parker, B. S., | Guilford College, | N. C. |
| Elwood O. Reynolds, B. S., | Phoenix, | Ariz. |
| Charles F. Tomlinson, B. S., | Winston, | N. C. |
| Cora E. White, B. S., | Belvidere, | " |
| Elbert S. White, B. S., | Norfolk, | Va. |

CLASS OF '94

| | | |
|-----------------------------|-------------|-------|
| Lucille Armfield, B. S., | High Point, | N. C. |
| Wm. J. Armfield, B. S., | Asheboro, | " |
| Mary H. Arnold, A. B., | Jonesboro, | " |
| Ruth C. Blair Ader, B. S., | Archdale, | " |
| F. Walter Grabbs, A. B., | Bethania, | " |
| Emma Hammond, B. S., | Archdale, | " |
| Annie F. Petty, B. S., | Greensboro, | " |
| Henry A. White, B. S., | High Point, | " |
| Isabella Woodley, A. B., | Charlotte, | N. C. |
| Wm. T. Woodley, Jr., A. B., | Charlotte, | " |
| Eugene J. Woodward, B. S., | Wilmington, | " |
| Hiram B. Worth, B. S., | Richmond, | Va. |

CLASS OF '95

| | | |
|------------------------------|-------------------|-------|
| G. Raymond Allen, A. B., | Greensboro, | N. C. |
| Cecil A. Boren, B. S. | Pomona, | " |
| Dora Bradshaw Clark, B. S., | Washington, | D. C. |
| Eunice M. Darden, B. S., | Belvidere, | N. C. |
| Henryanna C. Hackney, A. B., | Guilford College, | " |
| Chas. M. Hauser, B. S., | High Point, | " |
| Samuel H. Hodgkin, A. B., | Guilford College, | " |
| Ottis E. Mendenhall, A. B., | Lexington, | " |
| Walter H. Mendenhall, A. B., | Lexington, | " |

| | | |
|------------------------------|-------------------|-------|
| J. O'Neal Ragsdale, B. S., | Madison, | N. C. |
| Cornelia Roberson, B. S., | Guilford College, | " |
| H. Sinclair Williams, B. S., | East Bend, | " |

CLASS OF '96

| | | |
|----------------------------------|-------------------|-------|
| Eugene E. Farlow, B. S., | Guilford College, | N. C. |
| Robert W. Hodgins, A. B., | Greensboro, | " |
| George L. Morris, B. S., | Guilford College, | " |
| Mary Bright Roberts, B. S., | Carbonton, | " |
| Amy J. Stevens, B. S., | Goldsboro, | " |
| Addie Belle Wilson Field, B. S., | Elberton, | Ga. |
| Nasseem Siman, A. B., | Yanceyville, | N. C. |

CLASS OF '97

| | | |
|--------------------------------|-------------------|-------|
| Joseph Blair, A. B., | Birmingham, | Ala. |
| Vernon Luther Brown, B. S., | Bombay, | N. C. |
| Lelia Boyd Kirkman, B. S., | Pleasant Garden, | " |
| Oscar Peyton Moffitt, A. B. | Lexington, | " |
| Thomas Gilbert Pearson, B. S., | Guilford College, | " |
| Sarah Walker Stockard, | Saxapahaw, | " |
| Deborah Bertha White, B. S., | Belvidere, | " |

CLASS OF '98

| | | |
|-----------------------------|-------------------|-------|
| Anna Ray Anderson, B. S., | High Point, | N. C. |
| Walter E. Blair, A. B., | Greensboro, | " |
| Ada Martitia Field, A. B., | Bryn Mawr, | Pa. |
| Lena Alvira Freeman, B. S., | Archdale, | N. C. |
| John M. Greenfield, A. B., | Kernersville, | " |
| Ora Helena Jinnett, A. B., | High Point, | " |
| Herbert C. Petty, B. S., | Greensboro, | " |
| J. Oscar Redding, B. S., | Raleigh, | " |
| Sidney H. Tomlinson, B. S., | High Point, | " |
| Percy Worth, B. S., | Guilford College, | " |

CLASS OF '99

| | | |
|--------------------------------|-------------|-------|
| John W. Lewis, A. B., | Greensboro, | N. C. |
| Elizabeth White Coffin, A. B., | Greensboro, | " |
| William W. Allen, Jr., A. B., | Greensboro, | " |

CLASS OF 1900

| | | |
|----------------------------------|-------------------|-------|
| Lacy Lee Barbee, B. S., | Greensboro, | N. C. |
| Annie King Blair, A. B., | Guilford College, | " |
| J. Wilson Carrell, A. B., | Reidsville, | " |
| Calvin Duvall Cowles, A. B., | Chapel Hill, | " |
| R. Lindsay Ellington, B. S., | Reidsville, | " |
| Newton Fernanda Farlow, A. B., | Hoyle, | " |
| Pinkney Groome, A. B., | Greensboro, | " |
| Kearney E. Hendricks, B. S., | Asheboro, | " |
| Nellie Lancaster Jones, A. B., | Germantown. | Pa. |
| Clement Orestes Meredith, A. B., | Westminster, | N. C. |
| Harold C. Taylor, A. B., | Guilford College, | " |

UNIVERSITY OF ILLINOIS-URBANA



3 0112 111966104